

Reptiles & Dinosaurs

Personal, Social & Emotional Development

Discussions about classroom rules, (showing respect, being kind, sharing, taking turns, listening to each other, remembering nice manners, etc.)

Circle Time.

Turn-taking games.

Independent tasks and responsibilities.

Assemblies.

Practise of the 'Life Skills',

(Relationships, Resilience, Risk-taking, Resourcefulness & Reflectiveness).

Understanding the World

Practising the days of the week, months of the year & learning about the Seasons.

Bee-bots and simple computer programs.

Living things and their habitats.



Expressive Arts & Design

Free-painting & drawing.

Exploring different media (paint, crayon, pencil, chalk, pastels, collage, clay).

Role-play.

TOPIC

Unicorn Class
Spring 1 2019



- Look at reptile patterns, camouflage and habitats.
- Read stories about snakes, chameleons, crocodiles & dinosaurs.
- Research and learn facts using the internet and non-fiction books.
- Make a landscape for toy reptiles and dinosaurs.
- Learn about fossils.

Some lines of enquiry -

- Why don't snakes have legs?
- Why do chameleons change colour?
- Are reptiles related to dinosaurs?
- Why did the dinosaurs die out?
- What is a palaeontologist?



Physical Development

P.E-

Apparatus, gymnastics, dance, ball skills & games.

Using outside equipment (climbing apparatus, bikes & scooters).

Threading beads, pegs, play-dough, model-making, pencil control practise, using scis-

Communication,

Language & Literacy

Carpet Time discussions.

Stories, rhymes and songs.

Role-play.

Cursive handwriting practise.

Writing labels and captions.

Weekend news writing.

Letter writing.

Guided reading sessions in small groups.



Phonics (Letters & Sounds).

- Phase 3 phonemes.
- Phase 3 Tricky words (reading & spelling).
- Segmenting & blending CVC words for reading and spelling.

Maths

Number recognition.

Number ordering & ordinal numbers.

Counting in 1's, 2's, 5's and 10's.

Addition & subtraction.

1 more, 1 less.

Positional language.

Size ordering & comparing.

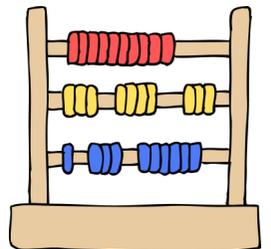
Sorting.

Measuring.

Weighing.

Estimating.

Money.



Other Information

P.E days are Mondays and Wednesdays.

Please ensure your child has the correct uniform for P.E and make sure that ALL clothing is **CLEARLY NAMED**, including underwear, socks and shoes. Ear-

rings **MUST** be removed on these days.

Children also require a NAMED water bottle every day in order to be able to access a drink at all times.

