

Topic: Beat, Band, Boogie! Class: Lions Term: Autumn 2nd Half

<p>Maths</p> <p>Use addition and subtraction to solve problems. Compare number bonds. Finding the part in a part, part, whole model. Finding fact families. Comparing numbers and finding the difference.</p> <p>Addition and Subtraction Represent and use number bonds and related subtraction facts within 20. Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one digit numbers to 20, including zero. Compare number sentences and the related facts Add and subtract 1's and 10's. Add a 1 digit to a 2 digit crossing the 10. Subtract a 1-digit from a 2-digit number – crossing 10 and 100. Add two 2-digit numbers- not crossing ten and then crossing 10's - add ones, add tens. Subtract 2-digits from 2-digits –not crossing ten and crossing 10 Adding 3 One digit numbers. Learn 2,5,10,3 times tables</p>	<p>Literacy</p> <p>Writing Write instructions for making instruments using capital letters and full stops. Write captions and labels to match objects and photographs Write a newspaper report giving facts not opinions. Write lyrics to a song. Write simple stories/narrative with a clear beginning, middle and ending. Write invitations.</p> <p>Reading Build up a repertoire of poems learnt by heart. Discuss and clarify meaning of words. Check that text makes sense to them as they read and correct inaccurate reading. Participate in discussions about books, poems and other works.</p> <p>Speaking and listening Articulate and justify answers, arguments and opinions. Consider and evaluate different viewpoints, building on others contributions. Participate in discussions, presentations, performances, role play, improvisations and debates. Perform in front of an audience, learning words for the play.</p>	<p>Science</p> <p>Investigating different sounds and how it travels. Investigate different amounts of water to change the sound in a bottle/glass. Investigate changing the size of their ears to hearing quieter sounds. Use observations and ideas to suggest answers to questions. Perform simple tests. Gather and record data to help in answering questions. Identify and classify instruments Make a scientific fact file about sound.</p> 	<p>ICT</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Learn how to save photo's and cut and stick images, adding instructions and captions. Use audio software to record. Use a digital camera and video equipment.</p> <p>Art</p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Make large scale pictures to represent movement.</p> 	<p>RE</p> <p>Learn about Christian Values and about the Christmas story. Learn about what makes us special. Learn about special books including the bible and Torah. Learn about special people in Christianity, Hinduism and Sikhism.</p> 
<p>PE</p> <p>Healthy moving Multi-skills - circuits Co-ordination Team games Simple tactics for attacking and defending Hockey – stick and ball skills Perform movements to express ideas, emotions or feelings and repeat dance phases.</p>	<p>Music</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music. Use their voices expressively and creatively by singing songs, speaking chants and rhymes. Play tuned and untuned instruments musically. Learn Christmas songs for the play.</p>	<p>Geography</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Plot sounds onto a map.</p>	<p>PHSE</p> <p>Learn about different relationships and the differences and similarities between people.</p> <p>BRITISH VALUES</p> <p>Learn about British history. Knowing about the attempt to blow up the Houses of Parliament and why the Catholics hated King James the first.</p>	<p>DT</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. Evaluate their ideas and products against a design criteria. Make musical instruments. Design, make and review Christmas gifts and cards.</p>

