



## Key Skills homework - Everybody

<b>Reading</b>	Read or share a book with an adult daily and write a comment in your reading record.
<b>Comprehension</b>	Answer 2 questions from your book mark.
<b>Spelling</b>	Learn and revise the spellings on the list in your folder and on the weekly reading sheet.
<b>Times tables</b>	Practise times table and division facts.

### Top Tip

*Spend your time learning the ones you've got wrong from your times table/spelling sheet.*

## Maths and English Skills Books- optional

When you complete a page from your English and/or Maths Skills work books just hand it in for marking!  
*If you think you would like to try a different book, either one to practise skills learned or one to challenge you further, please just let me know.*

## Enrichment Homework Autumn 2018 - optional

Find out about real treasure (often known as hoards) discovered from this period. Sutton Hoo and the Staffordshire Hoard are good examples. Are there any close to our school? However, exact locations are often kept secret. Can you think why?	Do some research about Viking names and their meanings, and make up some suitable Viking names for your friends and family. Remember to describe something about each person's appearance or characteristics.
Look at King Alfred's pledge: 'I desired to live worthily as long as I lived, and to leave after my life, to the men who should come after me, the memory of me in good works'. Write a pledge - how would you like to be remembered in the future?	Look at images of Anglo-Saxon coins. Can you design a coin? You could draw a picture or use modelling clay or other materials to make your coin look like metal - use your imagination!
Find out more about the Futhark alphabet (also known as the runic alphabet), used by the Vikings. Write a short message using the runic characters. Vikings wrote on wood, bone and stone. What will you use?	Listen online to someone speaking Old English or Old Norse. Can you recognise any of the words? Can you learn how to express a greeting or phrase in one of these ancient languages?
Try making Anglo-Saxon bread or Viking flatbread (search online for recipes).	Look at animals in Viking art (search online for the Urnes or Jellinge styles). Can you design and draw an imaginary beast to make a fantastic pattern?

**We will be holding a Trader Fair to share our expertise and trade our wares.  
Date to be confirmed.**

Dress up in a typical Saxon or Viking costume ready for our Trade Fair. Are you a farmer, warrior, child or tradesperson? Red and gold were favourite colours, but poorer people might not have been able to afford to dye their cloth.

### *The children agreed work should be:*

FUN! Imaginative. Detailed.	Showing what we have learned
Well presented - take care. Something to be proud of.	Not too easy - not too hard.
	Our own work!

### *The Parents' Role in Homework*

Do	Don't
Hear them read or read to them	Complete it for them
Challenge them to find out	Tell them the answers
Ask questions to challenge their thinking	Make it expensive!
Encourage them to achieve their best	
Listen to their thinking and suggest ways forward	